

PAX is a universal approach that provides educators, parents, and community members simple and effective tools that improve the lives of children - in the short and long term.



With PAX, you will see:

- 20% 30% reduction in need for special education
- 50% 70% reduction in mental health difficulties
- 10% 30% reduction in injuries or stress related complaints
- An increase in school attendance

Happier families

"...it has a very calming impact on the classroom for the children as well as myself"

> "The kids seem to have taken more ownership in their own behaviour as opposed to me constantly reminding them"

"There is a change in the

about each other.

students. They are more caring

They respect each other more."



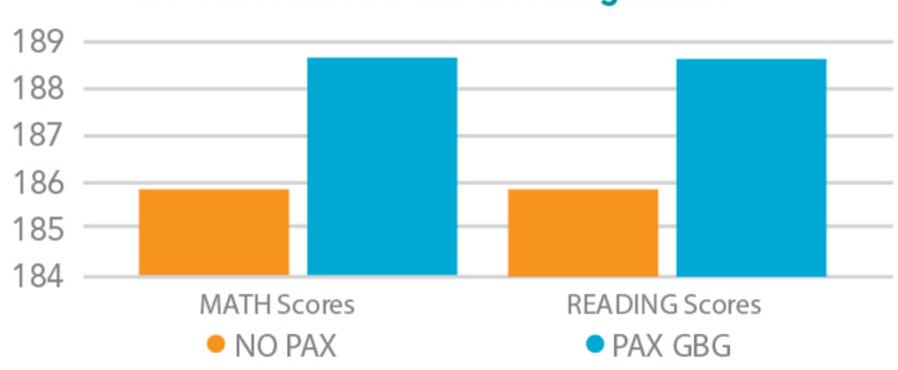
- Major improvements in engaged learning by children
- 60 90 minutes more time to teach and learn each day
- Improved reading and math skills without requiring curriculum changes
- 75 125 (40% 50%) fewer disruptions per hour in class
- Less stress in the classroom

TEACHER STRESS / DEPRESSION SCORES



A Swedish implementation demonstrated a 60% decrease in teacher stress in only five months (Ghaderi, Johansson, Enebrink, 2017).

PAX Increase Math & Reading Scores



Source: Weis, R., Osborne, K. J., & Dean, E. L. (2015). Effectiveness of a universal, interdependent group contingency program on children's academic achievement: A countywide evaluation. Journal of Applied School Psychology, 31(3), 199-218.

"I find the children are noticing the positive in others"

The children are the heroes of their change.

PAX helps children develop better self-regulation without the use of the 3 Cs - Control, Coercion, Consequences

When you use PAX, you are

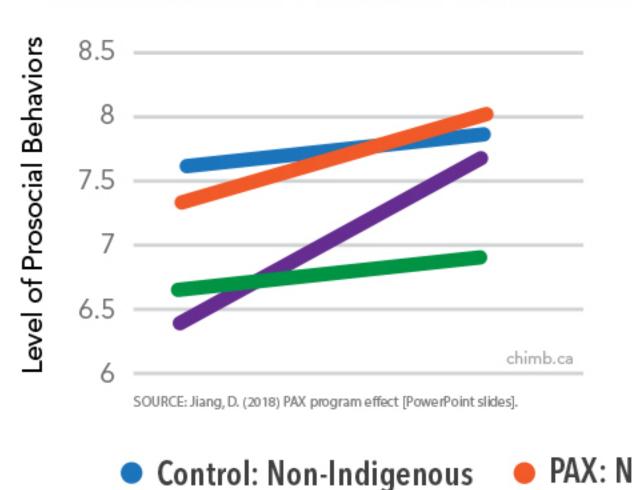
- Co-creating a nurturing environment
- Teaching and learning Self-Regulation
- Prioritizing a proactive not reactive mindset
- Promoting positive relational language that empowers children to create more Peace, Productivity, Health and Happiness in their world

PAX increases children's lifetime positive relationships and financial success

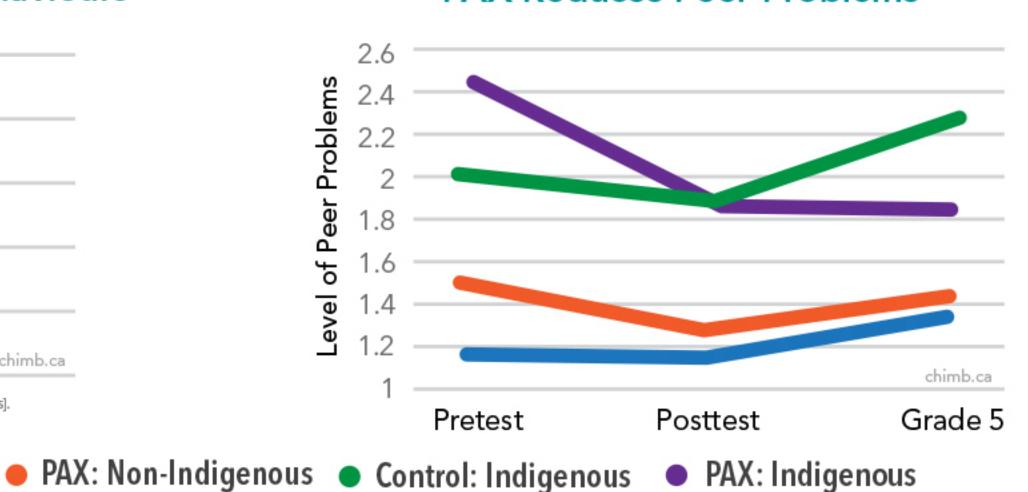
The Washington State Institute for Public Policy estimates a minimum Return on Investment of more than 60 to 1 for PAX Good Behavior Game.

Source: Aos, S., Lee, S., Drake, E., Pennucci, A., Klima, T., Miller, M., et al. (2011). Return on Investment: Evidence-Based Options to Improve Statewide Outcomes. April 2012 Update.

PAX Increases Prosocial Behaviours

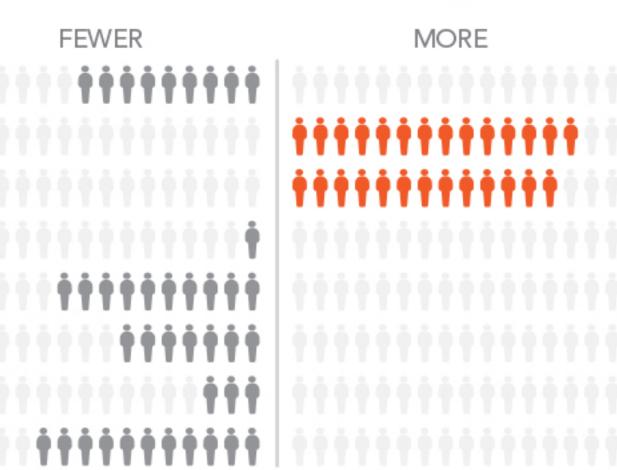


PAX Reduces Peer Problems



At age 21, out of 1000 students with PAX in grade 1

Special Education Services
Graduate from High School
Enter University
Criminal Involvement
Drug Addictions
Become Smokers
Alcohol Addictions
Consider Suicide



=10 students

SOURCE: Kellam, S. G., Mackenzie, A. C., Brown, C. H., Poduska, J. M., Wang, W., Petras, H., & Wilcox, H. C. (2011). The good behavior game and the future of prevention and treatment. Addict Sci Clin Pract, 6(1), 73-84.

PAX increases positive lifetime outcomes for children.

PAX develops self-regulation in children & youth. It is not a behaviour management system.

PAX is a way of being. It is an approach - not a curriculum.

Who we are

PAXis Innovation Canada is a non-profit organization committed to promoting a scientifically proven approach that improves the lives of children and adults. We provide training, instructional materials, ongoing implementation support and evaluation to classrooms, schools, school districts and community organizations.

'PAXIS Innovation Canada is licensed to promote and train PAX Good Behaviour Game* in Canada, by PAXIS Institute which is the official purveyor of the Good Behavior Game®

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