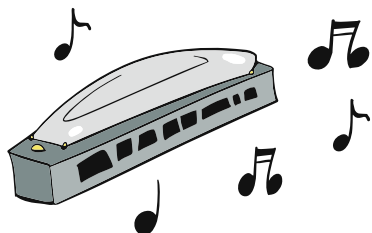


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pax | partner



Teachers are talking about PAX Partners...

Sometimes my PAX Partner notices things I didn't see in my classroom. I love having another set of eyes and ears supporting my students.

My PAX Partner gave me the confidence to jump right in and implement PAX in my classroom.

Teaching can be a stressful job! My PAX Partner helped me develop strategies with PAX Kernels to make my day easier and help me and my students be more productive.

★ What is a PAX Partner?

PAX Partners are teachers, counselors, or other school support staff already trained in the PAX Good Behavior Game (PAX GBG) who wish to learn how they can support, sustain, and expand PAX implementations. PAX Partners support other trained PAX Teachers in implementation fidelity by providing guidance and troubleshooting, collecting and analyzing data, and assisting in integrating PAX with other initiatives such as PBIS. PAX Partners may be internal school staff as well as community-based professionals who work in schools.

★ About PAX Partner Training

This training consists of 10 total hours of content that can be provided in a 2-day format or in 1 day with additional online content. Here participants are provided with skills, strategies and resources to support PAX Teachers in their PAX GBG implementations. Participants in training receive access to all of the resources they need to start supporting PAX GBG implementation right away!

★ Resources for PAX Partners

PAX Partners receive a specialized PAX Partner Manual and ongoing support from PAXIS, including monthly newsletters, virtual twice-monthly PAX Chats, invitation to participate in an online PAX Partner learning community, access to reproducible resources as a member of paxis.org, and use of the PAX UP! Partner App.



The role of the PAX Partner may include:

- ✓ Supporting fidelity implementation of current PAX GBG best-practices.
- ✓ Representing PAX in established team meetings (PBIS, Grade-level Team, Building Leadership Team, etc.)
- ✓ Meeting with PAX team to troubleshoot, develop sustainability and fidelity plans, review data, and set quarterly goals.
- ✓ Modeling PAX strategies in professional development and staff meetings.
- ✓ Developing PAX learning communities within the building.
- ✓ Developing schoolwide PAX Vision with staff.
- ✓ Visiting PAX classrooms to observe and/or model PAX strategies.
- ✓ Collecting data to provide feedback and progress of implementation.
- ✓ Reporting on progress of implementation and data.
- ✓ Working to include PAX Tier 1, 2, and 3 strategies in school's PBIS framework.

FOR MORE INFO

VISIT

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